

INFANT/EARLY CHILDHOOD MENTAL HEALTH ENDORSEMENT® MENTOR - RESEARCH/FACULTY

Scope of Work: RESEARCH. TEACHING. LEADERSHIP.
Serving Children from Birth - Age 6

WHO

- Faculty Member
- Researcher
- Program Evaluator



DO YOU...

- Promote research projects intended to increase the body of knowledge about infant and early childhood mental health, early development, and effective interventions?
- Generate research that reflects cultural competence in the infant and early childhood-family field?

DO YOU...

- Support parent-infant/young child relationship-based therapies and practices to explore issues including attachment, separation, trauma, and loss that affect the development and care of the infant/young child?
- Write articles and books on infant and early childhood mental health principles and practice?



IF YOU ANSWERED YES...

You are a *leader* in university-level teaching and/or published research related to infant and early childhood mental health principles and practices, in the context of family and other caregiving relationships, and other *leadership activities* at the local, regional and/or state level.

RECOGNIZE YOUR EXPERTISE

Endorsement® connects your professional experiences with a set of competencies that recognize your infant and/or early childhood mental health research/teaching expertise.



BENEFITS OF ENDORSEMENT®

- Enhance the quality of your relationshipbased services
- Participate in ongoing and targeted professional development opportunities
- Join an international network of infant and early childhood professionals

Contact Us endorsement@nvaiecmh.org